

Unit 01

The Most Effective Weapon

(Future Perfect) I will have done

- We use future perfect tense when we look back to the past from a point in the future.
- We usually use this tense with a time phrase.

Example

The ice on the lake **will have melted** by tomorrow morning.

I **will have done** yoga for 10 years next year.

My family **will have moved** to a new house by the end of the month.

Vicky **will have completed** furniture arrangements by 11am.

Will you have finished cleaning your room by noon?

+ Find the proper word from the box and change it into future perfect form.

learn arrive be leave finish publish

1. () Dan () at the station by the time it gets dark?
2. I hope that I () the paper for Literature class by this time tomorrow.
3. I can't meet you at nine as I () already at eight.
4. The company () the book by the end of this year.
5. How much money () we () by the end of this month?
6. You () shopping by the time we arrive.
7. Michael () to Australia twice if he visits their this summer.
8. Amy () how to use this computer by tomorrow.

+ Which is right?.

1. Will we (have done / done) everything for the project before Christmas?
2. I will (have helped / has helped) him get to the administration office together by the time the class starts.
3. John (will not have had / will have not had) the opportunity to throw a party if he can't reserve the room.
4. You (will have seen / will have been seen) the movie ten times if you see it again.
5. Before going to graduate school, Chloe (will have acquired / have been acquired) exercises that are needed.
6. (Will have Kate stayed / Will Kate have stayed) in London for three months by next Saturday?
7. Next week, they (will have been stayed / will have stayed) in Italy for a month.

Exercise

Choose three sentences from the answer and say them in 3 seconds to your teacher without your book.

Unit 01 The Most Effective Weapon

Luca and his coeditor, Amy, stormed into the Monday newspaper meeting, arguing. “*The Sergeant Rotten Teeth* books are the best books ever written!” Luca shouted. “We had a parent complaint about the series, so I withdrew the books to be reviewed more closely. By this time next week, **we will have reviewed** most of the books on our list.” Mrs. Guinea the librarian explained, but the argument did not fade. “You can contact the school book review committee then—they’ll give the books a hearing.” Mrs. Guinea smiled at us. “Everyone can share their opinion in that way.” “Look,” Amy sighed, “**We will all have fallen** victim to cavities if my mom had not removed those books from the library. We’re young and venerable.” “Vulnerable,” I corrected her. “Not me,” Luca said. “As a matter of fact, I’m **staging** a protest.”

I decided to cover the protest for the newspaper, but I need to be familiar with the series first. By book seven, everybody’s teeth have all fallen out. At that pace, **readers will have lost** to the evil cavity villains by book ten. On Tuesday morning, I wrote an email about the whole deal to Sam Waters, the author of the series. That afternoon, **★he** wrote me back! (a) ■ Later, two sides were protesting against each other. Luca recruited kids in zombie costumes muttering, “breath mints, breath mints” and Amy defiantly stood with two friends holding giant toothbrushes. “We would have had Sergeant Rotten Teeth still if it had not been for Amy!” Luca grumbled. (b) ■

The next afternoon, Luca, Amy, and I sat in Mrs. Guinea’s office. (c) ■ “Kids are going to take these books the wrong way and ruin their teeth,” Amy said. “Cavities stay forever!” Luna said. (d) ■ “Cavities aren’t what’s at stake,” I said. “Freedom of speech is the First Amendment. That is why the books should be allowed in the library,” I added. “Freedom of speech doesn’t mean that you can just say anything,” Amy said, “and **★it** doesn’t mean you can put any book in the world in our grade school library.” “That also doesn’t mean we can just ban any books, because in the library”—I grabbed Sam Waters’ email and quoted from it—“we have . . . the opportunity to think, question,

and decide issues for ourselves.” Mrs. Guinea seemed to agree with me. “But Sergeant Rotten Teeth is dangerous to our teeth,” Amy said.

“Part of our book review process is to hear different perspectives about the books in question. If you object to them, Amy, we’d like to hear why.” “Gladly,” Amy said. “**We will have finished** our article by tomorrow night, circumstances permitting. And Luca here can say why he thinks the books should stay in the library,” she added. Under his breath, Luca muttered something in disgust. It sounded like dental hygiene.

That Friday’s Wiseville Weekly was all about the possible ban of books. Amy and Luca each ran an article, and I wrote an intro including a quote from former president Lyndon B. Johnson: “Books and ideas are the most effective weapons against intolerance and ignorance.”



Vocabulary

▪ withdraw[v]	to remove or put aside The manager withdraws the jewels from the safe.
▪ committee[n]	a group of persons chosen to give attention to some matter The class formed a committee to discuss the problem.
▪ victim[n]	someone who is hurt, injured, or killed by a person, group, or event The orphans were victims of war..
▪ protest[n]	an expression of being against something; objection The government has made an official protest .
▪ ruin[v]	to cause the destruction of The disease ruined the crops.
▪ recruit[v]	to enlist more members The tennis team is recruiting junior players.
▪ freedom[n]	the condition of being free to act or move as one wishes Students have freedom to wear whatever clothes they want.
▪ perspective[n]	a way of thinking about and understanding something such as a particular issue You should try to see the issue from a different perspective .
▪ circumstance[n]	fact or condition related to a certain event Under such stressful circumstances , we can't do our best work.
▪ ignorance[n]	lack of education or information Ignorance of the laws can get a person into trouble.

Reading Comprehension

[1~3] Write T if the statements are true or F if the statements are false.

1. There were different opinion about *the Sergeant Rotten Teeth* books.

.....

2. The author of the book answered to the narrator's email.

.....

3. Mrs. Guinea argued about the opportunity to speak free.

.....

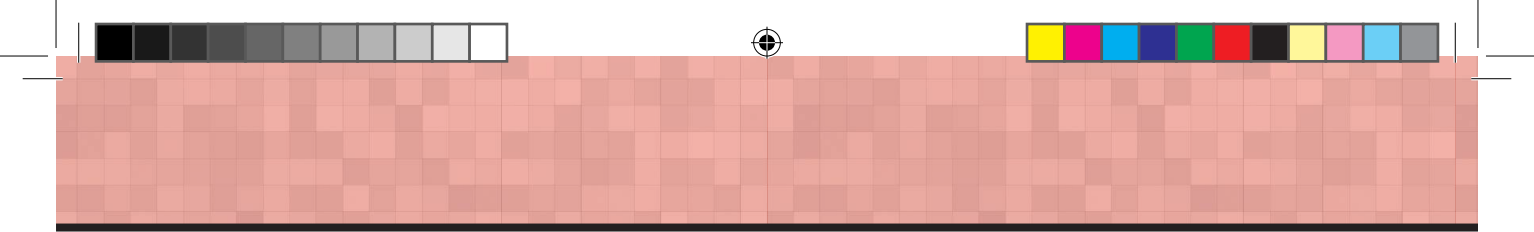
4. Reorder the sentences in the correct order.

- a. The narrator read the series and contacted to the author to cover the protest for the book.
- b. Luca and Amy had an arguments about the *Sergeant Rotten Teeth* books in the Monday meeting.
- c. Luca, Amy, the narrator, and Mrs. Guinea, the librarian met and discussed the necessity of the series in the library.
- d. There was an article about the possible ban of the books.
- e. Eventually everyone in the office decided to finish an article about it.

.....

5. What does ★he in paragraph 2 refer to?

- a. Luca
- b. the narrator
- c. the reader of the book
- d. the author of the book

- 
6. What does ★it in paragraph 3 refer to?
- a. freedom of Speech
 - b. ban of the Sergeant Rotten Teeth books
 - c. protest
 - d. right to put any books in the library
7. Examine the four ■s in the story. Where is the best place for the following sentence?

I got in the middle with Sam Waters' printed email, and convinced both to sit down for a discussion.

- a. ■ 1st square
 - b. ■ 2nd square
 - c. ■ 3rd square
 - d. ■ 4th square
8. Why was Amy so against the books Luca considered to be the best book ever written?
- a. Her mom disagreed with the author, Sam Waters.
 - b. No comic books should be in the grade school library.
 - c. *The Seargeant Rotten Teeth* series are withdrawn for further review.
 - d. Students are young and vulnerable to cavities.
9. What was the first amendment the narrator mentioned?
- a. a cavity
 - b. freedom of speech
 - c. a protest for the books
 - d. an article about the books
10. The word **staging** in the passage is closest in meaning to
- a. recruiting
 - b. fighting
 - c. organizing
 - d. writing

11. The phrase at stake in the passage is closest in meaning to
- a. won or lost
 - b. burning
 - c. pointing
 - d. important
12. What is NOT true according to the story
- a. Mrs. Guinea had arranged a book review committee for the *Sergeant Rotten Teeth* books before the Monday meeting.
 - b. Protestors on Luca's side were wearing zombie costumes.
 - c. Amy's protestors were holding toothbrushes.
 - d. Neither Luca nor Amy were convinced by their opponent.
13. What is true according to the story?
- a. The narrator was one of the subscribers of the *Wiseville Weekly*.
 - b. Amy believed that the *Sergeant Rotten Teeth* books are a threat to young students.
 - c. By the tenth book in the series, everybody's teeth have all fallen out.
 - d. Mrs. Guinea didn't inform why the books were being banned.

14. According to the story, when did the narrator contact the author of the book?

.....

.....

.....

15. According to the story, who wrote a quote from former president Lydon B. Johnson?

.....

.....

.....

CHECK LIST ✓

Date: . .

Video Lecture

- Have you watched the video lecture at least 2 times before the class?
- Have you watched the video lecture after the class?

Vocabulary

- Did you study the vocabulary listed next to the reading passage?
- Did you review what you got wrong on this unit's test?

Grammar

- Have you understood the points of this unit's Grammar Exercise?
- Have you answered the questions on the Grammar Exercise?
- Please review what you got wrong. Did you understand why you got wrong?

Reading Comprehension

- Have you read the stories carefully?
- Have you answered all the questions on this unit's reading comprehension?
- Did you figure out all of the exact reasons (or supporting details) for each question's answers?
- Please review what you got wrong. Did you understand why you got wrong?

Teacher Signature



Parent Signature

